



## **Our Lady and Saint Joseph Catholic Primary School Pupil Premium Grant Report 2020-2021**

### **Overview**

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on our school census figures for pupils registered as eligible for FSM (Free School Meals) in Reception to Year 6. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible and other children by ensuring that funding reaches the pupils who need it most.

### **Objectives for Pupil Premium Grant at OLSJ**

1. Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for eligible pupils. The funding will be used to narrow and close the gap between the achievement and attainment of eligible pupils and their peers, who are not eligible.
2. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupils' Premium and others.
3. We will ensure that the additional funding reaches each eligible child and that it makes a significant impact on their education and lives.

As an inclusive school, OLSJ strongly believes that no pupil should be disadvantaged as a result of background and ensures that resources and support are also provided for children who may not necessarily be eligible for free school meals or looked after, but who have been identified by the school as being at an educational disadvantage compared to their peers. This support is funded out of the school's main budget. Programmes involving children who are eligible for the grant, as well as those who are not, are often part-funded by Pupil Premium, proportional to the children they benefit.

## **Pupil Premium Allocation:**

### ***What are main barriers to educational achievement faced by pupils in receipt of the grant?***

At OLSJ School we recognise the barriers faced by the children are varied and individual to the child. We treat every child as an individual and meet their needs on an individual basis. Across the school year the whole school staff, will examine each individual child's needs. All members of staff are involved within this process (including, but not limited to Teaching Assistants, Class Teacher, Special Educational Needs Co-ordinator and SLT). This allows us to develop the most detailed picture of each child in our school. Through this approach we develop a holistic and bespoke picture of the children's barriers and how we can overcome them.

The barriers are not only academic ones, they can also be emotional, social, physical, speech and language, or based around attendance.

COVID-19 Impact on children:

- Many children spent long periods inside in cramped accommodation; the school is located in Central London with a very high population density.
- Many did not have the technological resources to access online learning
- Many suffered through missing social groups, or emotionally.

### ***How is the allocation spent to address the barriers?***

With Senior Leadership Team knowing the long-term patterns of the children's barriers, they offer the support and necessary outlets to best help the children's educational achievement.

The funding is spent on:

- Additional Teaching Assistant support (to offer effective interventions, support within whole class lessons and offer emotional and social support to the children)
- A part time Speech and Language Therapist (to support pupil's speech and language development)
- A music specialist to support children in having a broad and rich curriculum
- A broad range of extra-curricular clubs (please note these have ceased for the time being and will recommence once COVID restrictions are relaxed)
- Additional on-line resources to support pupil's attainment and achievement; this includes hardware support where we feel most effective.
- Additional time for SLT to plan for and support pupil premium children; thereby ensuring there is a whole school focus and clear leadership to develop PPG children's educational achievement. The Appointment of an Assistant Head teacher with a focus on PPG will support in ensuring spending is optimized.

COVID Actions:

- Play times where more space is available, children are given more space, and outdoor learning is promoted within the school.
- The school will look into buying more equipment for computing
- Additional school focus on social skills within the children **(we need a way to show we have done something)**

### ***How is the impact measured, and what has the impact been?***

The targets for last academic year are outlined below along with the results. Please note that COVID-19 led to a national closure of schools. This meant the targets have only been partially achieved.

Target	Result	Evidence
1. To deploy support staff effectively to best support disadvantaged children	<p>The interventions that were effective in supporting pupil's progress in the Autumn Term. It was then decided that additional support was needed in other aspects of the school day.</p> <p>This led to staff being redeployed to playground duties, however because the playtimes became more positive, children were then more ready to learn and could access high quality first teaching more effectively.</p>	<p>From Pupil Progress Meetings it was evidenced that most interventions had a positive impact on pupil's learning.</p> <p>Behaviour incidents decreased which led for a better playtime and class time learning experience.</p> <p>In addition to this Restorative Justice training had a strong positive impact not only on pupil's behaviour but also their emotional literacy and ability to explain actions.</p>
2. To diminish further the difference between PPG and non-PPG.	<p>Due to COVID this is hard to track effectively.</p> <p>During the school closure we regularly communicated with and supported all vulnerable families and those we knew would benefit from support. These were commonly pupil premium.</p>	<p>In preparation for the next school year, we have reviewed our home/remote learning offering. We are currently in the process of developing a Remote Learning Policy.</p>

Over the course of the academic year, we also spent time raising the aspirations of the children. One key event that took place was our Careers Day. On this day we had over 10 people from differing jobs speaking to the children about potential future careers. This had a strong impact on the pupil's aspirations and we will do the same again this academic year. We also look for opportunities within all aspects of learning where children can interact with people who have achieved in every sense of the word. This ranges from inviting people from CAFOD to talk about their experiences, to having 'Maths Partners' from the City Of London.

Over the academic year of 2020-21 an action plan has been put into place. The key target is to further diminish the difference between non-PPG and PPG children. This has been a long-term target for the school, and although we have had success, it is still something that we need to focus on.

To achieve this we will:

- be further developing our interventions with our Teaching Assistants
- ensuring high quality first teaching and learning
- further developing our behaviour system to ensure that children are ready to learn

- continue to raise aspirations with regular visitors for Careers Day and planning trips and experiences which broaden and enhance the children's understanding of the world
- supporting targeted families by offering free wrap around care (Breakfast Clubs and After School Clubs) once restarted.

These targets are continually monitored on a half termly basis by SLT.

In addition to this, pupil's progress and the impact the school is having on overcoming the barriers is also closely monitored through:

- Regular pupil progress meetings for all year groups. In these meetings pupil premium children's progress is monitored
- Half termly review of children's barriers and support to ensure it is most effective
- A clear and focused monitoring timetable to ensure all teaching and learning is of a high standard in all classes

**What is the long-term plan and review dates for the Pupil Premium Strategy?**

We are wholly focused on our current goals, but we also think about our long-term plan for our pupil premium grant to ensure maximum effectiveness. Below is our three-year plan. If other needs arise, this plan could change, however below is the outline of the expected future aims.

(Please note due to COVID it is felt that the target for the previous year has not been achieved. This has led targets to be moved a year back.)

2020-2021	2021-2022	2022-2023
<ul style="list-style-type: none"><li>To diminish further the difference between PPG and non-PPG.</li></ul>	<ul style="list-style-type: none"><li>To continue to embed engagement of parents to improve termly support.</li></ul>	<ul style="list-style-type: none"><li>To have pupil premium children performing in line or above national and school expectation in all year groups</li></ul>

This plan outlines the expectation for the coming academic year. It will be reviewed in February 2021 and the June 2021. It will also be shared with the governors on a regular basis with a “State of PPG at OLSJ” pack which will succinctly outline the progress in reaching the school’s goals and diminishing the difference.

**Our Lady & St Joseph Catholic Primary School PPG Assessment 2019-20**

	Cost	Action	Impact
Learning Support Assistants skilled interventions (25%)	£147,800	To lead on strategic PPG interventions	These were effective in Autumn 1, but support staff were used in a different manner to meet the changing needs of the school.
Accelerated Reader	£2,000	To support Upper Key Stage 2 home reading	This was effective in Year 6 where it was fully embedded. It had a positive impact on pupils'-progress and reading enjoyment.
Restorative Justice Training	£2,000	To support the school's new behaviour strategy	This had a positive impact on pupil behaviour and ability to talk through issues.
Additional phonics, reading across the school (AS)	£1,800.00	To model outstanding teaching practise & monitor pupil learning	This had a positive impact on pupil progress, it developed class teaching and assessment in physical phonics and shared reading.
Class based SLT	£20,000.00	Class based teaching	This allowed for small based classes which has previously proven to have had an impact on pupil achievement. Due to COVID this is harder to fully track this year.
Assistant Head PPG support	£10,000.00	Tracking attainment, support, leading interventions & raising awareness	
Peer Review	£2,000	As SLT to work with other schools on how to improve PPG	This had a positive impact which is more long term and will not be seen until 2020-21
Speech Therapist (50%)	£7,500.00	To support pupils in need of Speech Therapy	Positive impact on pupil speech
Speech Bubbles (partial)	£3,000	To support Key Stage 1 children with speech and language	Positive impact on pupil confidence and speech
Debate Mate (partial)	£1,000	To support pupils with oracy in Upper Key Stage 2	Low impact, but very positive for some pupils. This will be further assessed on whether it will be used next year.
Breakfast & After School Care places	£1,500.00	To support social and emotional needs of pupils & parents - providing pupils with a healthy meal	Supported pupils emotionally and set them up correctly for the school day.
Club places	£500.00	To support social and emotional needs of pupils & parents - raising aspirations.	N/a
Residential Trip	£800.00	Residential trip PPG pupil top up	N/a
Music specialist	£10,000.00	To gain knowledge & understanding of Music, to encourage learning	Offered a broad curriculum for pupils with expert tuition.

**Our Lady & St Joseph Catholic Primary School PPG Costing 2020-21**

	Cost	Action
Learning Support Assistants skilled interventions (25%)	£147,800	To support in effective classroom teaching
Accelerated Reader (extended and further resourced)	£8,000	To support Key Stage 2 home reading (this had a positive impact on pupils progress in Upper Key stage 2, so has been extended.)
Lexia to support PPG children with reading	£2,000	To support the children who have not passed phonics screening check
Additional phonics, reading across the school (AS)	£1,800.00	To model outstanding teaching practise & monitor pupil learning
SLT teaching	£20,000.00	
Assistant Head PPG support	£10,000.00	Tracking attainment, support, leading interventions & raising awareness
Additional hardware to support remote learning	£2,000	To support in potential future lockdowns.
Speech Therapist (50%)	£7,500.00	To support pupils in need of Speech Therapy. This had a positive impact on pupil progress in the previous year
Speech Bubbles (partial)	£3,000	To support Key Stage 1 children with speech and language. This had a positive impact on pupil's progress in the previous year.
Debate Mate (partial)	£1,000	To support pupils with oracy in Upper Key Stage 2
Breakfast & After School Care places	£1,500.00	To support social and emotional needs of pupils & parents - providing pupils with a healthy meal
Club places	£500.00	To support social and emotional needs of pupils & parents - raising aspirations.
Residential Trip	£800.00	Residential trip PPG pupil top up
Music specialist	£10,000.00	To gain knowledge & understanding of Music, to encourage learning

Total Pupil Premium funding 2019/20                   £209,880.00

Estimated Financial Forecast                           £209,900.00