

Our Lady & St Joseph Catholic Primary School

Remote Curriculum Statement



'With Christ at our centre, we love, listen and learn.'

At OLSJ we firmly believe that all children have the right to a fulfilling education and the curriculum is at the centre of that. Whether children are learning in school or remotely, we are committed to providing a curriculum that is engaging, challenging, progressive, accessible and relevant so that we fully prepare all children for life in modern Britain, and indeed the wider world. Whilst our curriculum has these core principles that we firmly believe should remain a constant, the content and delivery is ever changing to suit the developing needs of our children and our community especially. We have endeavoured to adapt to meet the challenges of remote learning to ensure that children get the best possible education.

Will my child be taught broadly the same curriculum as they would if they were in school?

Whether you are in school, at home on a laptop or at home with a paper pack, we have strived to keep our curriculum offer as similar as possible to what we would always provide for children at OLSJ. Children are receiving a full timetable of lessons covering everything from RE, Reading (shared and phonics), Writing and Maths to PE, Music, Geography, History, Computing and Art. PSHCE has also moved to the forefront of our teaching, as we are fully aware of the demands and pressure many of our children and families are facing during this difficult time. As such, we have included weekly live Google Meet sessions for each child in the school focussing on socialising with friends, playing games and a chance to discuss their feelings.

Where possible, we try to provide the resources needed to carry out lessons such as magnets for Science, playdough for EYFS, stationary for Art etc. And, although there are instances where we have had to adapt our learning slightly such as through PE, Art, Music and Science where there is often a greater reliance on equipment that we cannot provide, we have tried to compensate this through our choice of activities and use of online resources or video demonstrations.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Ofsted recommend that schools provide at least 3 hours of remote learning for KS1 and at least 4 hours for KS2. At OLSJ, we provide a full timetable of lessons per day (3+ hours for KS1 and 4+ hours for KS2) with the same suggested allocation of break and lunch times that pupils would normally receive in school. In addition to this, with PSHE and mental wellbeing a top priority for us, we provide daily pre-recorded PE lessons with our fully qualified PE instructor on top of a weekly live PE session.

Accessing remote education

How will my child access any online remote education you are providing?

At OLSJ we provide two main forms of remote learning. Children can either work solely from a paper pack or on Google Classroom. The same work is provided in both the paper pack and online and many families choose to do a blended approach depending on what suits them best.

What do we offer?

Whole school:

- Daily morning and afternoon registration
- Weekly live celebration assembly with Mr Devereux via Google Meet
- Daily pre-recorded PE lessons with our PE instructor
- Weekly live PE session with our PE instructor via Google Meet
- Weekly live PSHCE sessions via Google Meet
- Weekly phone calls home
- Opportunities to be interviewed by Mr Devereux about remote learning
- Whole school cultural calendar days such as 'Internet Safety Day', 'World Book Day' and 'Remote School Trips'

EYFS:

- Paper pack of activities to develop children's skills in working towards aspects of GLD (including malleable materials)
- Daily live story time session with a teacher via Google Meet
- Daily pre-recorded phonics lesson uploaded on the school blog
- Daily pre-recorded shared reading lesson uploaded on the school blog
- Daily pre-recorded maths lesson uploaded on the school blog
- Daily blog post, sharing examples of work and additional ideas for home activities

KS1:

- Paper pack of activities following the full curriculum at OLSJ
- Daily pre-recorded phonics lesson uploaded on the school blog
- Daily live Maths lesson with a teacher via Google Meet

KS2:

- Paper pack of activities following the full curriculum at OLSJ
- Daily live lesson in either Writing or Maths via Google Meet
- Daily pre-recorded Shared Reading and Writing or Maths lessons uploaded on Google Classroom
- Daily pre-recorded RE / Topic / Science lessons
- Work uploaded onto Google Classroom daily

SEN:

- Live SEN intervention groups are continuing, such as circle time via Google Meet
- Differentiated paper packs for SEN pupils with specific work linked to their IEPs / EHCPs
- Additional live Google Meet sessions available with a teacher

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Additional laptops and routers have been distributed to families to enable them to access both live and pre-recorded lessons.
- Pupils experiencing technological barriers are called by our IT provider to discuss any technical issues they may be having.
- Instructional step-by-step videos and letters have been made available in paper form at school, put on our school website and emailed to parents who require it.
- Printed materials that follow the same curriculum as those working online and in school are distributed to those that request it.

How will my child be taught remotely?

Every pupil will have a full timetable including a mixture of live lessons, pre-recorded video lessons and paper materials uploaded to Google Classroom. Teachers at OLSJ have planned all of the work set for pupils and, in many cases, it has been specifically adapted to suit remote learning.

- All children will have an online register at a set time from 8.45, depending on their year group.
- In Years 3, 4 and 5, work is uploaded to Google Classroom at 8.45am for the day ahead
- In Year 6, work is scheduled on Google Classroom for each lesson at a specific time throughout the day
- We understand that having more than one child at our school may prove challenging for live lessons therefore we have scheduled them for each year group at a different time
- Children submit their work on Google Classroom to be marked and instant feedback is given
- Work can also be emailed to your child's year group where it is marked and instant feedback is given
- Finally, paper packs are due back fortnightly to be marked and returned

In addition to our taught lessons and online material we have also provided children with access to the following educational websites:

Reading / Phonics / English language skills:

- Bug club
- MyOn
- Accelerated Reader
- Learning Village
- Lexia

Maths:

- Numbots
- Timestable Rockstars

Curriculum:

- Espresso
- Purple Mash

Mental health / Child Protection:

- Tootoot
- CEOP links

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to engage in all lessons. We appreciate the support of parents in getting their children in front of a device by 08.45am for online registration. We acknowledge that many of our parents have additional work commitments or more than one child that they are home schooling, therefore we have tried our best to ensure that live lessons are scheduled at the same time each day, they are organised per year group and all other lessons are pre-recorded so that they can be watched and accessed at any time.

If your child is working on Google Classroom, we expect all work to be submitted for marking on a daily basis. If your child is working from a paper pack, we expect you to take pictures of this work and email it to your class teacher for marking OR return the whole paper pack to the school office fortnightly to be marked.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Attendance and engagement are monitored. In the first instance, parents will receive a text; email or phone call to notify them that engagement is low or if they have missed a number of live Google Meet sessions. Parents will also be notified if we are concerned about the evidence of engagement beyond the attendance in lessons. Following this, if engagement does not improve, a letter will be sent from Mr Devereux. Finally, if we see no improvement, a formal letter will be sent and put on the child's file.

How will you assess my child's work and progress?

Feedback can take many forms including personalised comments pieces of work, whole-class feedback or quizzes marked automatically via digital platforms. We also give scores for pieces of work on Google Classroom. If you are working from a paper pack, all work will be marked and returned.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All pupils with an EHCP are invited into school.
- Pupils with SEN who are experiencing barriers to access are invited into school.
- Live SEN intervention groups are continuing, such as circle time via Google Meet.

- Differentiated paper packs for SEN pupils with specific work linked to their IEPs / EHCPs.
- Additional live Google Meet sessions are available with a teacher.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Where significant numbers within a cohort are asked to self-isolate, teachers deliver blended lessons, accommodating learners at home and in the classroom
- Where there are small numbers and isolated cases, pupils will work from the home learning pack created for their year group.

How to get in touch about remote learning

Communication is important to us at OLSJ.

Remote learning is new for us all and as such we appreciate open and honest communication with all of our families.

Parents are encouraged to email us at feedback@olsj.co.uk to offer feedback on what is working well and how remote learning can be improved.

Each year group has their own email address which parents are encouraged to email for any work related questions.

Finally, if you need technical support or have any other queries we have ask@olsj.co.uk