

## Pupil Premium Report October 2016

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

To find out more follow this link:

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

Number of pupils and pupil premium grant received.	
Total number of pupils on role	435
Total number of pupils eligible for PPG	165
% of pupils eligible	26%
Total amount of PPG received 2016-2017	£254,368

Previous performance of disadvantaged pupils		
	July 2016	July 2017 target
% of pupils making expected or above progress in reading	84.8%	97%
% of pupils making expected or above progress in Writing	78.8%	100%
% of pupils making expected or above progress in Maths.	81.8%	100%

Predicted attainment of disadvantaged pupils 2016-2017			
	Working towards	Expected+	Greater Depth
Reading	6%	94%	15%
Writing	6%	94%	15%
Maths	9%	91%	18%

## Summary of PPG spending in 2016/17

To raise attainment and progress of PP students to at least expected levels of attainment and to improve confidence and attitudes to learning by:

- Social and emotional support to improve behaviour, attendance and wellbeing through Play Therapist, learning mentor, attendance and welfare officer, parent liaison officer.
- Speech and language therapist 3 days a week.
- Additional support staff in classes working with focused groups and/or individual children.
- Booster classes before and after school
- Reading clubs to support children's enjoyment of reading
- Bespoke Educational Psychologist programme to support staff with planning and provision for pupils
- Parent workshops to support children's learning and family welfare.
- Improved resources including iPads, interactive technology, reading books, play equipment.
- To accommodate pupils who are in receipt of PP with a full time nursery placement, subject to availability.
- Ensure pupils have the opportunity to experience a creative enrichment program in music

**Evaluation of impact to be reviewed half termly and published September 2017.**