



**OLSJ**  
OUR LADY + ST JOSEPH  
CATHOLIC PRIMARY SCHOOL

***GIFTED & TALENTED POLICY  
OUR LADY & ST JOSEPH CATHOLIC  
PRIMARY SCHOOL***

PREPARED BY:

APPROVED BY:

DATE:

REVIEW DATE:



**Our Lady and St Joseph Gifted and Talented policy aims to identify and support children who have the potential to achieve higher than the expected level for their academic year.**

**Our Aims for Gifted and Talented Children:**

To identify children who are gifted and talented including those who are underachieving. To ensure that pupils with outstanding or exceptional abilities are supported to make appropriate progress.

To develop a curriculum that is broad and balanced and which impacts on the achievements of the gifted and talented.

To provide opportunities that will boost the achievements of the gifted and talented both in and outside of the classroom.

To implement the values of inclusion so that the potential of gifted and talented pupils can be realised.

Children can excel in two areas:

**Gifted**

- General intellectual abilities
- Specific aptitude in one or more subjects
- Creative or productive thinking
- Leadership qualities

**Talented**

- Ability in creative or performing arts
- Physical ability

Learners who are gifted and talented can be very varied, and identification needs careful consideration. There may be 3 types of very able learner:



- The high flier, who responds at high levels to differentiated and challenging tasks.
- The coaster with a pattern of low level response.
- The disaffected, with potentially problematic behaviour that can mask potential ability.

### **Identification of Gifted and Talented Pupils**

Children who are either gifted or talented can be identified using the following procedures:

- Teacher and classroom assistant observations of pupil behaviour.
- Use of standardised tests (Maths identification).
- Records from previous school

The process of nominating gifted and talented children needs to be carried out annually, as children are developing all the time through the varied experiences being provided at school.

#### The Process of Identification of Gifted and Talented Pupils

1. The Inclusion leader begins the process of identification by talking with staff that have experience of their pupils, asking which individuals have or may have outstanding gifts and talents.
2. Teachers to look at the predicted grades of their class. If a child is predicted higher grades of achievement for the end of the academic year, they need to be put onto the Gifted Register and tracked throughout the year to ensure they meet these targets.
3. Music teachers and sports teachers to identify children who excel in these areas.



## Supporting Gifted and Talented Children

What we have in place

- Quality first teaching.
- Differentiated work.
- Maths Challenge boxes.
- Problem solving tasks.
- Extending writing tasks.
- Targeted open questioning.
- Teaching Sets for literacy and maths
- Individual targets for literacy and Maths.
- Science projects
- Extension task for each lesson, using a range of resources and ICT.
- Half termly Pupil progress meetings
- School subscription to Potential plus - advice and resources for pupils, teachers and parents.

Talented pupils deemed by class teacher/LA's or outside instructors as talented in music/art or sport.

These pupils are given the opportunity to display their talents through



After School clubs

Assemblies

Talent shows

School performances

Music lessons

Choir

Sporting competitions

Additional music lessons - flute, guitar, saxophone.

Potential Plus school membership no S001264 [www.potentialplus.org.uk](http://www.potentialplus.org.uk)

Signed .....

Date .....

To be reviewed annually