

ALS Phonics: Letters and Sounds – Suggested progression and pace overview for phonic phase teaching

Term	*Nursery/Foundation 1– Phase 1	Reception/ Foundation Stage 2 – Phase 2 and 3	Year 1 – Phase 4 and 5	Year 2 – Phase 5
Autumn 1	Environmental Sounds, Instrumental Sounds, Voice Sounds, Body Percussion, Rhythm	For children new to the school: Environmental Sounds/ Instrumental Sounds, Voice Sounds/Body Percussion, Rhythm/Rhyme, Alliteration Oral Blending and Segmenting	Phase 4	Phase 5 –(alternative pronunciation and spelling) - embed, consolidate and develop breadth and depth
Autumn 2		Phase 2	Phase 4 (revise and consolidate) Begin Phase 5 (appropriate/in accordance with assessment)	Phase 5 –(alternative pronunciation and spelling) -embed, consolidate and develop breadth and depth
Spring 1	Environmental Sounds/ Instrumental Sounds, Voice Sounds, Body Percussion, Rhythm, Alliteration	Phase 2 and Phase 3 (j to ng)	Phase 5	
Spring 2		Phase 3	Phase 5	
Summer 1	Environmental Sounds/ Instrumental Sounds, Voice Sounds/Body Percussion, Rhythm/Rhyme, Alliteration - begin Oral Blending and Segmenting	Phase 3 long vowels	Phase 5	
Summer 2		Phase 3 long vowels	Phase 5 (alternative pronunciation and spelling)	