



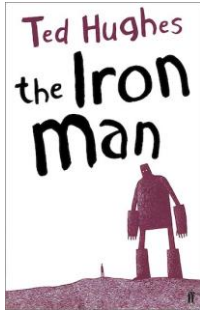
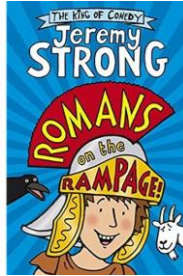


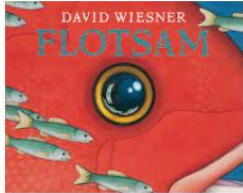
Our Lady and St Joseph Catholic Primary School

Curriculum Map

Year 3

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>RE</b>	C6 In the Beginning  A1 From Advent to Christmas		A2 A People of Prayer  A3 From Lent to Easter		A4 From Easter to Pentecost  A5 Matthew's Gospel: The Kingdom of God	
<b>Topic (Geography/History)</b>	From Stone Age to Iron Age     		What Have The Romans Ever Done for Us?   		On the Water  	
<b>Literacy</b>	Stone Girl, Bone Girl (Rags to Riches)  Fossil Found (Finding Tale)  Iron Man (Overcoming a monster)  How to build an Iron Man		The Uprising (Overcoming a monster)  Boudicca's Missing (Non-fiction - Newspaper Reports)  All About Roman Gods (Non-fiction Non-chronological Reports)		Clean Water, Dirty Water (tragedy)  Save Our Canal (Non-fiction Persuasive Discussion)  Flotsam	






	<p>(Non-fiction Instruction)</p> <p>Make an iron man in DT????</p>		<p>Water poetry</p>
<p><b>Maths</b></p>	<p>Number- Place Value Number – Addition and Subtraction Number – Multiplication and Division</p>	<p>Number- Multiplication and Division Measurement- Money Statistics</p> <p>Measurement- Length and Perimeter Number- Fractions</p>	<p>Number- Fractions Measurement- Time Geometry- Property of Shape Measurement- Mass and Capacity</p>
<p><b>Shared Reading</b></p> <p>(book plot type)</p>	<p>The Iron Man (Rebirth)</p> 	<p>Romans on a Rampage</p>  <p>Fox and The Ghost King</p> 	<p>The Fantastic Mr Fox (Overcoming a Monster)</p>  <p>Flotsam</p> 



	<p><b>Poetry</b> Edith Cavell</p> <p>Viva Frida</p> <p>Boudicca</p> <p>Khutulun Mongolian Warrior Princess</p>	<p><b>Poetry</b> Please Mrs Butler</p> <p>There's a fish tank</p> <p>Scissors</p> <p>Excuses</p>	<p><b>Poetry</b> I like to stay up</p> <p>Obeah One</p> <p>I don't like poetry</p> <p>Funny Haiku</p> <p>Dog Haiku</p>
<p><b>Science</b></p>	<p>Rocks</p>  <p>THE STREET BENEATH MY FEET</p> <p>UNDER EARTH</p>	<p>Forces and Magnets</p>  <p>THE TALLEST THING</p> <p>Magnet Max</p> <p>UP and DOWN</p>	<p>Light</p>  <p>THE DARK</p> <p>ORION AND THE DARK</p> <p>WINDOWS</p> <p>Plants</p>



		<p>Animals including humans</p> 	
<p><b>Art and Design</b></p>	<p><b><u>Sculpture/drawing</u></b> Cave art. techniques/colours used. Subject matter. pastel and charcoal.</p> 	<p><b><u>Mosaics</u></b></p>	<p><b><u>Drawing</u></b> (L.S Lowry 1887-197) Focus on tone, shading, light to dark. Sketching</p>
<p><b>Design and Technology</b></p>	<p>Food – Healthy and varied diet (including cooking and nutrition requirements for KS2)</p>	<p>Mechanical Systems – Levers and linkages</p>	<p>Structures – shell structures <b>Using CAD</b></p>



<b>PE</b>	Team Games Dance	Invasion games Gymnastics	Multi skills Dance	Games Gymnastics	Striking and fielding Swimming	Dance Athletics
<b>Computing</b>	Computing Systems and Networks (Connecting Computers)	Creating Media (Stop Frame Animation)	Programming (Sequencing Sounds)	Data and Information (Branching Databases)	Creating Media (Desktop Publishing)	Programming (Events and Actioning in Programing)
<b>P4C</b>						
<b>Half-Termly Projects</b>	Build an Ironman		Roman Shields and weapons		Canal Boat	
<b>Trips</b>	Natural History Museum - Mary Anning session		Museum of London – Romans		Canal London Docklands Museum (Mudlarking)	