OUR LADY & ST JOSEPH
CATHOLIC PRIMARY SCHOOL

Autumn 2 Term Homework – Year 1: All About Poplar

Core Homework

You must practise your spellings weekly and will be tested.	Practise your handwriting on https://www.letterjoin.co.uk/log-in.html Letter-join	Complete your RE and half termly topic project!
Use Bug Club regularly. Bug Club	Read nightly with an adult and complete your reading record.	Complete your maths instant recall facts weekly and use Numbots to support your maths learning. NUMBOTS https://numbots.com/

This term in Year 1 we will continue our learning All About Poplar. We will also be learning about The Nativity for RE. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Let's Get Technical Jesus was born over 2,000 years ago. Create a poster showing how homes, transport and food were different then compared to today. ☐	**Out and About** Visit places in your local area and take note of the many different Christmas traditions (e.g. songs, decorations, trees, greetings). ☐	**Writing** Imagine you are one of the animals in the stable when baby Jesus is born. Write a few sentences about what you saw, heard and felt when Mary and Joseph arrived with baby Jesus. ☐
Health and Well-Being Design and create a healthy plate of food to promote healthy choices during the Holiday season. ☐	**Termly Project!** 	**Let's Be Historians** Research and make a poster about the First Christmas. ☐
Maths Create number sentences about adding and subtracting guests from the inn in Bethlehem. ☐	**Expressive Arts** Draw or paint a picture of the Angel telling Mary that she was going to have a very special baby. ☐	**Working with Others** Hot seat with your family. One person takes on the role of a shepherd who saw the angels and the other asks them questions. Swap roles. ☐

Termly Project!

Can you create your own version of Jesus in the Stable?

Please bring this in by Monday 7th December – it will be displayed in the classroom!

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RE Homework

Autumn 2- Homework

AT2 Question:

Christmas remembers the Mass of Christ. What is good about remembering Jesus at Christmas?

http://www.olsjtowerhamlets.sch.uk/blogs/re/category/at2-questions/



RE Homework Project

Choose one of the following:

1.Design your own Catholic Church- remember to include all the signs and symbols you have learned about in school and seen in our local church.

2. Design a 'shared sacred space' for Christians and Jews-consider similarities and differences when creating your design.

3. Design a 'shared sacred space' for a hospital, airport, prison or shopping. Consider how this could accommodate Christians, Jews, Muslims, Hindus and non-religious people.

This needs to be handed in by Tuesday 24th November at the latest. The projects can be brought into class or can be emailed to Mr Sands at office@olsj.co.uk



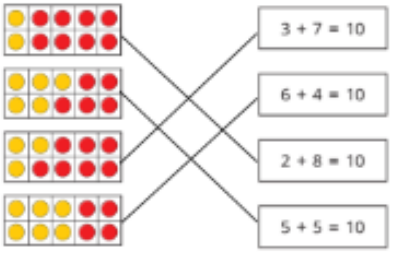
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Maths - Key Instant Recall Facts

I know number bonds to 10

Children should be able to instantly recall number bonds to 10.

For example, children should be able to recognise the number bonds to 10 using the tens frame and the matching calculation



Key vocabulary

What do I add to five to make ten?

What is 10 take away 6?

How many more is 2 than 10?

Top tips

The secret to success is practising ***little*** and ***often*** Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

Practical resources and ideas

Write out calculations for your child with missing numbers, for example: 6 + ? = 10 You could write the calculations with the total first, for example: 10 = 4 + ?

17 + 1 = ☐	11 + 5 = ☐	3 + 5 = ☐	10 + 8 = ☐
11 + 4 = ☐	6 + 7 = ☐	7 + 2 = ☐	18 + 2 = ☐
5 + 12 = ☐	5 + 4 = ☐	10 + 8 = ☐	2 + 11 = ☐

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Year 1 Maths Activity Mat: Autumn 1

③

Section 1

Colour in the circles.



Section 2

1	2	3	4	5

3-1= ☐

Section 3

Match each number statement to the correct answer.

3 + 1	5
5 - 0	4
4 + 2	6

Section 4

Tim has 4 football cards.

He loses 1. How many does he have left?



☐

Section 5

Circle the tallest ladder.

A



B



Section 6

Use a ruler to measure how tall the dinosaur is.



The dinosaur is ___ cm tall.

Section 7

Write an addition statement for the picture.

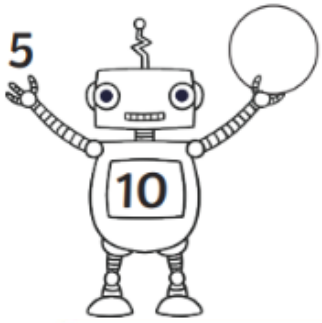


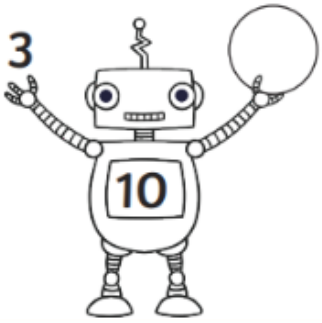
☐ + ☐ = ☐

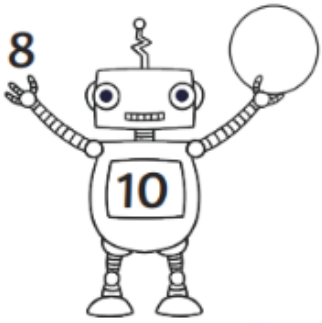
Section 8

Fill in the missing numbers.









80	79	78	77	76		74		72	71

74	75			78	79	80

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Autumn 2 Spellings

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words. Each set of spellings contains 10 words linked to the objective. Please note all of the common exception words are not covered in these lists.

Week 1 The digraphs 'ai' and 'oi' are hardly ever used at the end of English words.	Week 2 The digraphs 'ay' and 'oy' are used for those sounds at the end of words and at the end of syllables.	Week 3 The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe' (oa is very rare at the end of a word)	Week 4 The sound /ee/ spelt 'e' and with the vowel digraph 'ee'	Week 5 The vowel digraph 'ea'	Week 6 The vowel digraph 'ie' making the /igh/ and /ee/ sounds	Week 7 Review Week
rain	play	goal	me*	sea	lie	Within this assess & review week, use the provided Year 1 Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
wait	way	coach	she*	dream	tie	
train	stay	own	we*	meat	pie	
paid	today*	snow	be*	each	cried	
afraid	says*	grow	he*	scream	tried	
oil	boy	toe	see	read	dried	
join	toy	goes	tree	head	chief	
coin	enjoy	go*	green	bread	field	
point	annoy	no*	meet	meant	thief	
soil	royal	so*	week	instead	shield	

By the end of Year 2, your child should know all the spellings from the Year 1 and 2 lists:

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	

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Handwriting

Please support your child in practicing their handwriting at home.

Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left

Handwriting:

Please complete these activities at home with your child, including daily handwriting practice.



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Add the capital letters to these sentences (it does not have to be joined up):

i splash in the mud.

queens live in castles.

stop, you bad dog!

up the hill is a big house.

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Word Search: A to Z

Find the words then copy them neatly below.

S	N	E	E	Z	E
A	Y	C	L	G	F
Y	E	A	R	K	U
J	S	B	U	Z	Z
P	R	I	Z	E	Z
H	D	I	Z	Z	Y

Look	Trace	Copy
BUZZ	BUZZ	
DIZZY	DIZZY	
FUZZY	FUZZY	
PRIZE	PRIZE	
SAY	SAY	
SNEEZE	SNEEZE	
YEAR	YEAR	

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