



OUR LADY & ST JOSEPH

CATHOLIC PRIMARY SCHOOL

Autumn 1 Term Homework - Year 1: All About Poplar

Core Homework

You must practise your spellings weekly and will be tested.	Practise your handwriting on https://www.letterjoin.co.uk/log-in.html Letter-join	Complete your half termly RE and topic projects!
Use Bug Club regularly.  Bug Club	Read nightly with an adult and complete your reader explorer book.	Complete your maths instant recall facts weekly and use Numbots to support your maths learning.  https://numbots.com/

This term in Year 1 we will be learning about all about Poplar. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Let's Get Technical Make a model of your local park using recycled materials. ☐	Out and About Create a fitness course in your garden or in your house. ☐	Writing Create a post card of a local landmark. ☐
Health and Well-Being Think about somewhere locally that you think is special. Describe how you feel in your special place. ☐		Let's Be Geographers Draw a map of the journey from your house to school. Add a key to represent the landmarks. ☐
Maths Set up a pretend shop in Poplar. Decide what your items cost. Can you use coins to buy items and give change? ☐	Expressive Arts Create a drawing or painting of your favourite place in Poplar. Go outside and sit down to sketch if possible. ☐	Working with Others How has your local area changed over time? Ask an adult some questions about the area. ☐

Termly Project!



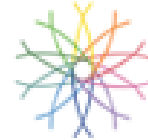
Year 1's termly project is to create a 3D model of your favourite building/space in Poplar. Think about what landmarks, shops and parks you might want to create. Class projects will be displayed around the classroom. Make sure to return your project by the Monday 21st September 2026.



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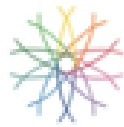
RE Homework

Autumn 1- Homework



<https://www.ourladyandstjosephsch.uk/blogs/re/category/at2-question>

AT2 Question- to be completed on the RE Blog the first and last week of terms/



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What would people walking around our school learn about the God you believe in?

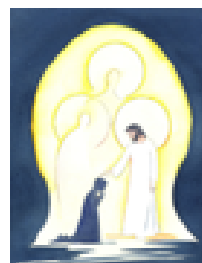
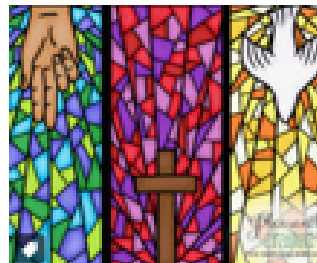
RE Homework Project

Create a poster or a 3d project with your interpretation of the Holy Trinity

This needs to be handed in by Tuesday, 29th September at the latest

You can hand your project to your class teacher or email Mr Sands at office@oljcs.uk

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Maths - Key Instant Recall Facts

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

'I know the number bonds for each number to 20'

What does KIRF look like?	Key Vocabulary
Children should be able to fluently recall similar facts to those below for all numbers up to 20.	What is 13 plus 2?
$11 + 0 = 11$ $10 + 1 = 11$ $9 + 2 = 11$ $8 + 3 = 11$ $7 + 4 = 11$ $6 + 5 = 11$ $5 + 6 = 11$ $4 + 7 = 11$ $3 + 8 = 11$ $2 + 9 = 11$ $1 + 10 = 11$	What is 14 add 1?
$12 + 0 = 12$ $11 + 1 = 12$ $10 + 2 = 12$ $9 + 3 = 12$ $8 + 4 = 12$ $7 + 5 = 12$ $6 + 6 = 12$ $5 + 7 = 12$ $4 + 8 = 12$ $3 + 9 = 12$ $2 + 10 = 12$ $1 + 11 = 12$	What is the total of 11 and 8?
Practical Resources and Ideas	
Write missing number calculations for your child, e.g. $17 + _ = 18$ or $14 + _ = 16$	

Autumn 1 Spellings

Week 1 The sounds /f/ and /s/, spelt 'ff' and 'ss'	Week 2 The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck'	Week 3 Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word	Week 4 The sound spelt n before g 'ng' The sounds spelt n before k 'nk'	Week 5 The sounds /ch/ spelt 'ch' The sound /ch/ spelt - 'tch'	Week 6 The /v/ sound at the end of words spelt 've'
off puff sniff miss hiss less if us bus yes	well pull full wall buzz fizz back stick flick pal	hunting hunted hunter buzzing buzzed buzzer jumping jumped jumper cracker	bank think honk sunk wink bunk sing string hang long	chip chick catch fetch kitchen notch hutch rich much such	van vet visit have live give love glove above nerve

By the end of Year 2, your child should know all of the spellings from the Year 1 and 2 spelling lists:



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the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	

Handwriting

Please support your child in practicing their handwriting at home.

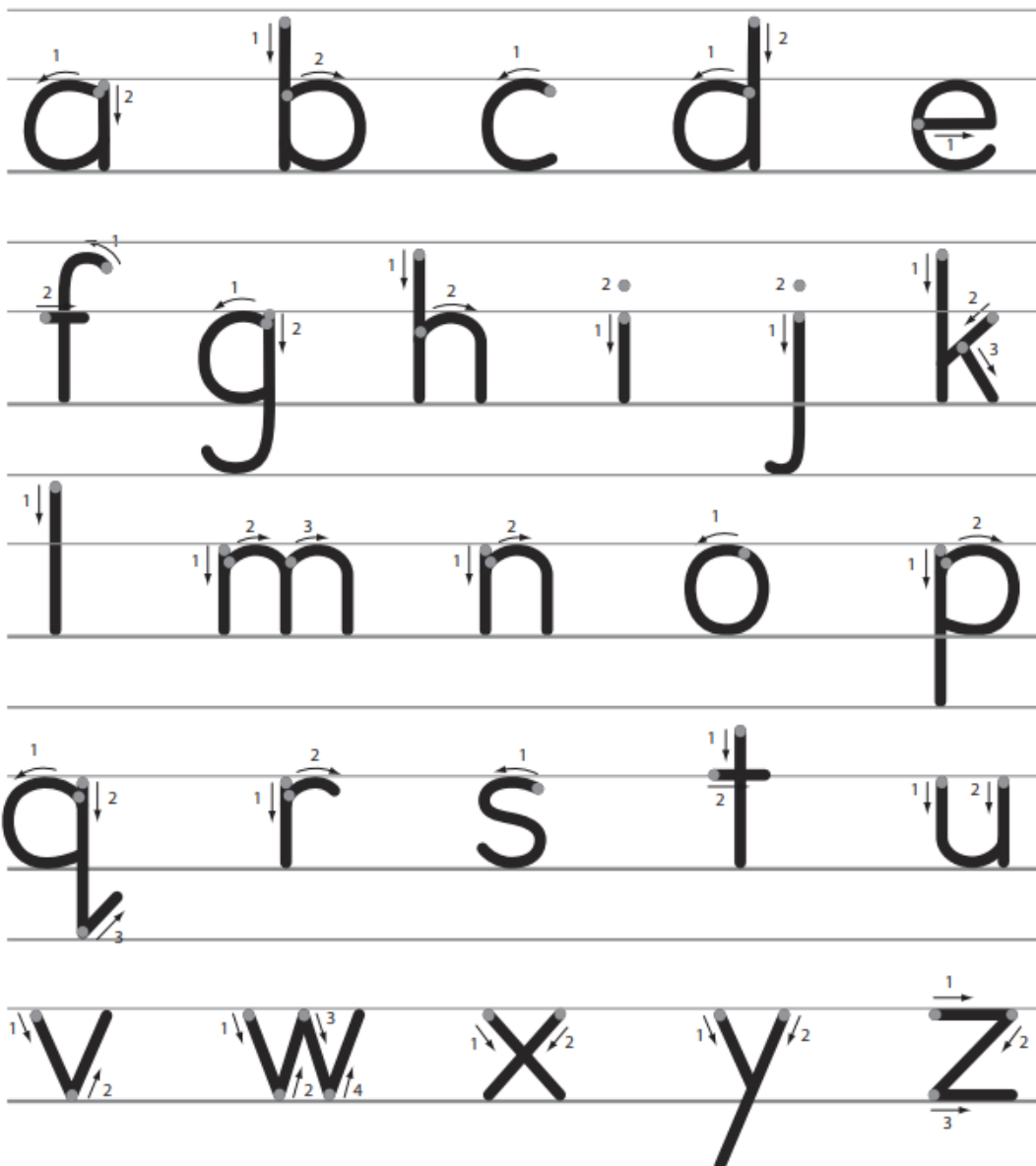
Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left

Practise writing these 'ball and stick' lowercase printed letters:



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A series of horizontal lines for writing, consisting of alternating light blue and grey lines. A vertical red line is positioned on the left side of the page, serving as a margin.