

Pupil Premium – 2014-15 is:
£187,308 plus £9,872

Free Breakfast Club

All our pupils can attend a **free breakfast club** and have a healthy, nutritious breakfast and a calm start to the day, ensuring they are ready for learning.

The school runs a breakfast club from 7.50 am to 8.50 am. Priority is given to working parents and our FMS6 pupils as well as those who tend to arrive late for school. The club currently accommodates 60 pupils. Reading has a high profile during these sessions, as well as homework, problem solving and PE.

COST: £10,000

IMPACT: Numbers have gone from 3 pupils on this site, to 60.

Children enter a safe, calm and secure environment where they have breakfast, take exercise and are fully ready to begin their day of learning. Attendance and punctuality continue to improve across the whole school.

School Attendance: 96 %

Free After School Clubs & Care

The Governors and staff are committed to providing quality after school provision, particularly for our vulnerable pupils and families facing difficulties.

Class teachers provided curriculum based clubs after school and After School Care runs Monday to Friday until 5.30 pm

COST: £63,000

IMPACT: We ensure that our most vulnerable have access to this provision. 60 pupils attend ASC and all our sports clubs are oversubscribed. Children develop and extend the skills taught during the school day.

Uniform Subsidy

A brand new school requires a new uniform. Governors were very conscious that our families, who have adapted to so much change, should not be unduly burden financially as a result of the amalgamation. Each pupil received a uniform voucher which equated to a £26 discount.

COST; £10,485

IMPACT: All children started their new school on 8th September 2014 proudly wearing their new school uniform. The pupils are proud of their school and wear their uniform with pride. Behaviour is very good across the school, which has been commented upon by visitors, advisers, inspectors and the British public when on school trips.

Year 6 Intervention Teacher

The school currently employs an additional teacher in Year 6 focussing on Maths and English in the mornings and supporting the lower ability readers and FMS6 pupils in the afternoons.

COST: £12, 500

IMPACT: Pupils in Year 6 made very good progress 2014-15.

94 % of pupils made 2 levels + progress in maths (85% being in low attainment band)

83 % of pupils made 2 levels + progress in reading (77 % being in low attainment band)

96 % of pupils made 2 level + progress in writing (92 % being in low attainment band)

The schools' Key Stage Two were in line with national averages which is very encouraging.

Reading Recovery

The school has two Reading Recovery teachers supporting lower ability readers in Year 2 & Year 3.

COST: £3, 900

IMPACT: Targeted pupils on this programme have made good progress.

Speech & Language Support

Many of our pupils have speech & language difficulties/delay. We now pay for a bespoke Speech and Language therapist to work with pupils at OLSJ 2 days per week. We identify pupils in the Nursery and Reception classes and provide early intervention to help prevent speech and language difficulties from developing. We also support older pupils with specific speech and language needs.

COST: £26,295

IMPACT: The school's inclusion team has worked closely with the SALT to ensure that our pupils language and communication needs are addressed. Early intervention has been key, with the Early Years being particularly targeted. This provision will increase next academic year.

Learning Support Assistants

The school has 20 % of pupils (91 pupils) on the SEN register and currently has 18 statements with several pending. Intervention is key to narrowing the gap and addressing the needs of these pupils. We currently have 30 learning support staff.

COST: £26,000

IMPACT: Specific interventions in Reading, Phonics, Spelling and Maths are run by skilled LSAs across the school. **GLD is good as is progress in phonics. Progress is at least good in all subjects at end of Key Stage One and Two.**

Attainment is broadly in line with national averages.

Learning Mentor & School Social Worker

The school employs a Learning Mentor 4 days a week to support families and pupils who are vulnerable and experiencing difficulties

of one kind or another. The school also employs a social worker for 1 day a week.

COST: £29,000

IMPACT: Staff work with children and families to ensure everyone is safeguarding. Issues are picked up quickly to ensure limited impact on family life, no disruption to pupils' attendance and therefore educations. Meetings are held in school where all feel safe and secure. Intervention are run for individual and small targeted groups.

Counsellor

A counsellor works with specifically targeted vulnerable pupils each week. She is a fully trained play therapist. In Summer 2015 the school employed an additional councillor ½ day/week to support a number of vulnerable pupils.

COST £11,000

IMPACT: This has had a direct impact on pupil well being and behaviour.

SCHOOL RESIDENTIAL VISIT & EDUCATIONAL VISITS

Parents are not asked to contribute to any educational visits. School asks for a contribution to the residential visit but again will support any family were cost may be a barrier to access. These visits are fully inclusive to all our pupils.

COST £5,000

Impact: Our FMS6, most vulnerable and all our pupils have access to to a very broad curriculum which ensures with live out our ethos and promote British values.

Overall Impact of Pupil Premium

Our data shows we are closing the gap for our FMS6 pupils. Much of the support is having a direct impact of pupils well being, behaviour and attitude to learning.

Recent external reviews of the school reported on this.

November 2014

Pupils, including those who are particularly vulnerable, are very well cared for by the school. Provision of wrap around care, vigilance in ensuring pupils with medical or social/emotional needs are well supported and fully included, are examples of the high standard of care that is especially appreciated by parents and pupils.

Behaviour and Safety

Pupils are an absolute delight. They are keen to learn, attentive and try to do their best. They behave very well in class and persevere with tasks, even when sometimes they find things difficult or teaching does not fully meet their needs.

Pupils are very kind and helpful. They are confident and exceptionally polite. They have settled very well and enjoy being part of a bigger school. Pupils said that whilst in the first week they played only with their friends from their old school, that "this has all gone now" and they have made new friends.

All pupils spoken to feel safe and secure in school because security is good and adults are very kind and helpful. They know the names of the first-aiders and, if upset they know they can speak to the learning mentor. Pupils understand the need to report any bullying that they witness and say they are listened to. Pupils can explain the golden rules and golden ticket system and the individual approach to behaviour rewards used in their classrooms.

Attendance at 96.5% so far this term is high. The attendance officer works closely with the LA attendance adviser. She knows who the vulnerable pupils are and reports absences to the SENCo immediately when these occur. There are systems in place to follow up any persistent absentees. However, some adjustment is still needed as the attendance officer becomes familiar with families and patterns of absence from both of the previous schools.

April 2015

Behaviour and Safety

Pupils' behaviour and safety was not a key focus during this review. Pupils' engagement in the learning process, their attitudes to work and learning continue to be strength of the school.