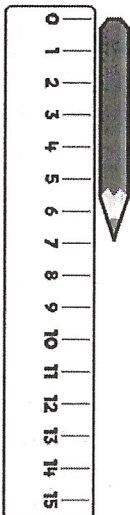


## Length and Height

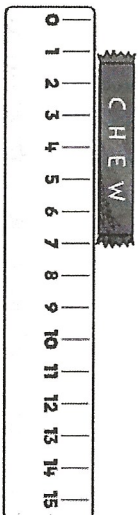
Name \_\_\_\_\_

1 Write down the length of each item.



cm

1 mark



cm

1 mark

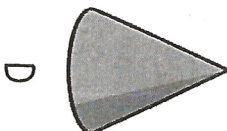
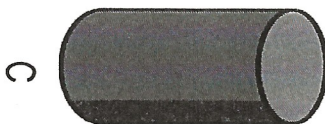
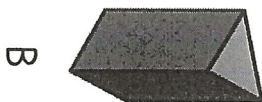
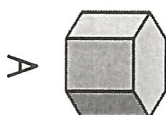
2 Circle the longest piece of string.



1 mark

3

Put the heights of the shapes in order from tallest to shortest.



Tallest

Shortest

1 mark

4

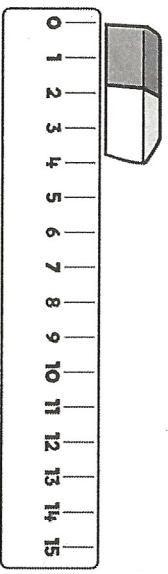
Complete the sentences using either metres or centimetres.

The height of a dog is 60 \_\_\_\_\_.

The length of a classroom is 8 \_\_\_\_\_.

2 marks

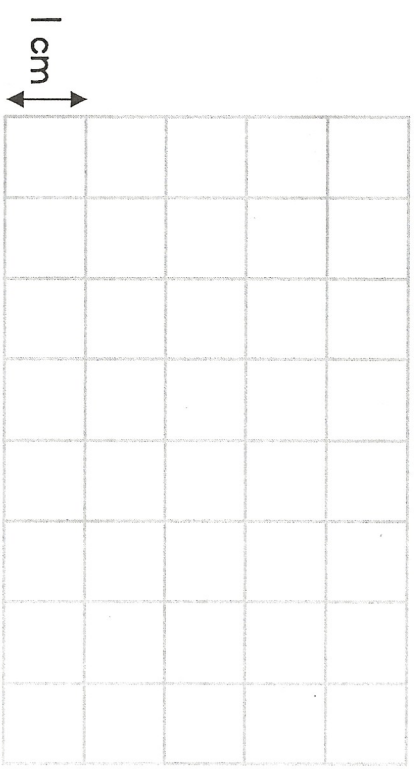
5 What is the length of two of the erasers?



\_\_\_\_\_ cm

 1 mark

6 On the centimetre square grid, draw a rectangle with length 5 cm and width 3 cm.


 1 mark

8 Tim has 3 pens.

The red pen is 12 cm long.  
The blue pen is 9 cm long.  
The green pen is longer than the blue pen but shorter than the red pen.

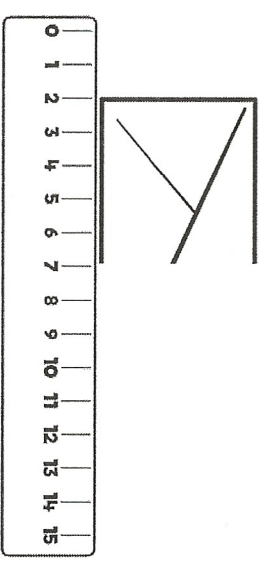
How long could the green pen be?

Circle any possible answers.

- 8 cm    9 cm    10 cm    11 cm    12 cm

 1 mark

9 Half of the envelope is shown.



What is the length of the whole envelope?

\_\_\_\_\_ cm

 1 mark

7 Use <, > or = to compare the measurements.

100 cm



1 metre

2 metres



18 cm

 2 marks

Circle how confident you feel with length & height.

- 1                      2                      3                      4                      5
- Not confident                      Very confident