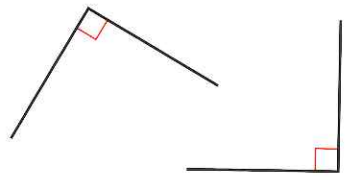
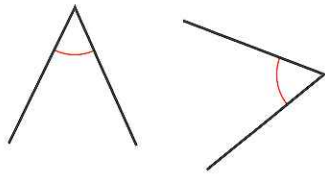


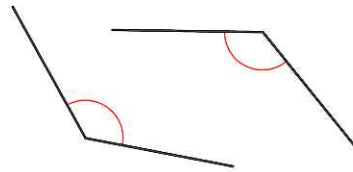
TARGET To identify right angles and whether angles are greater or less than right angles.



right angle



less than a right angle
(an acute angle)

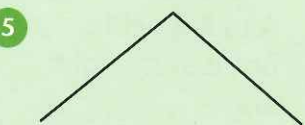
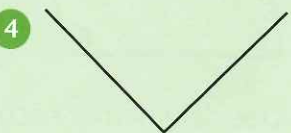
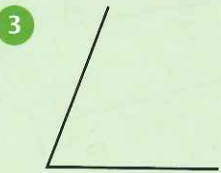
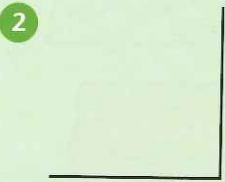
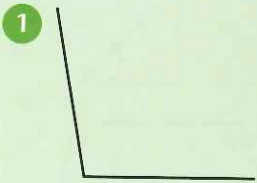


greater than a right angle
(an obtuse angle)

A

Use a set square. Decide if each angle is:

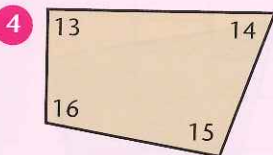
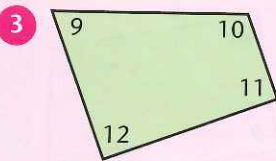
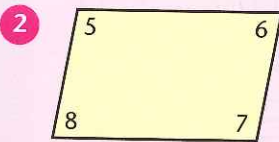
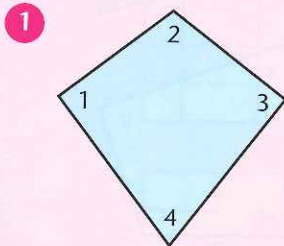
- a) a right angle
- b) less than a right angle
- c) greater than a right angle



B

Use a set square. Decide if each angle is:

- a) a right angle
- b) less than a right angle
- c) greater than a right angle

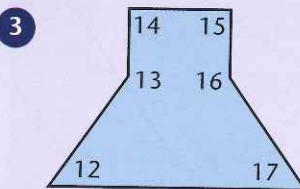
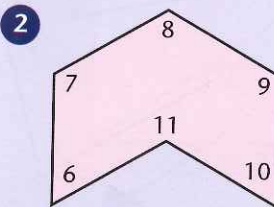
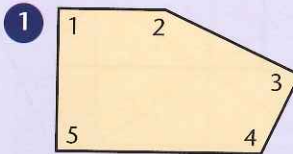


- 5 Draw a triangle with one angle greater than a right angle.

C

Do not use a set square. Decide if each angle is:

- a) an acute angle
- b) a right angle
- c) an obtuse angle
- d) greater than a half turn.



- 4 Draw a quadrilateral with two angles greater than a right angle.